Preschool Information Booklet



BELONGING, BEING & BECOMING



Lansvale Public School Preschool's Philosophy

- Educating the future leaders and learners (community participants) in the Lansvale Learning Community is important business.
- At Lansvale Public School preschool we believe that early childhood (3-5 years) is a critical stage in children's lives and that all children deserve a high quality early childhood program. We define quality largely in line with the beliefs of the Early Years Learning Framework for Australia. Here at Lansvale the children will be working towards these five learning outcomes:
- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators.

We believe children are competent, capable learners who are active participants and decision makers in their own learning. We acknowledge that each child is a unique and valued individual, bringing with them their diverse life experiences, passions, knowledge, languages and abilities.

We believe that children learn best through play. Children learn to explore, experiment, investigate, solve problems, communicate, form attachments, trust, imagine, create and discover. Educators strive to instill respect, understanding and appreciation of our natural world. Furthermore, we believe "play" emphasises the ideal approach to early childhood learning as the most important time in life and that children should be allowed to "just be".

The educators at Lansvale Public School preschool are committed to working in the best interest of children and their families. Lansvale educators attend to the children's wellbeing by providing warm, caring, trusting and respectful relationships. Our educators value reflective practice, in which programming decisions are shared and take into account each child's uniqueness, interests and needs.

Here at Lansvale, we are very proud that our families represent rich multicultural diversity. We will always welcome, listen to, learn from, respect and support families as partners in the educational process. Educators collaborate and plan learning goals to cater to all the needs of their child.

We strive to be a centre of excellence for early childhood education within our community as well as being a central link to information and support services within the wider community. Each parent is their child's first and most consistent teacher in life and we expect parents to be partners in all that we do.

Every child deserves the very best! We at Lansvale Public School preschool in partnership with families and the community expect to deliver on this aspiration.

"Learning is experience, everything else is just information" (A. Einstein)





Daily Routine - Terms 2 and 3 (Winter Program) 9.00-11.00 - Indoor play (including progressive morning tea) 11.00-1.00 — Outdoor Play 1.00-1.30 - Lunch 1.30- 2.00 — Outdoor Play 2.10- 2.30 – Group time 2.30-3.00 – Indoor Play





















