Name: Prescilla (IV)

Focus: QLE

**Negotiated Success Criteria:**

**Session**
- **Minimum** of 7 centres - opportunities for free choice/roaming
- Learning intention and success criteria must be clear for all centres
- Independent activities related to modelled and guided instruction
- Engaging and stage appropriate, collaborative learning (group, pair, individual opportunities)
- Differentiated tasks for bottom and/or top students
- Integration of other KLA's e.g. Science, History, Geography, Maths
- Student check ins for completed work

**Organisation**
- Classroom neat and tidy with resources for centres

<table>
<thead>
<tr>
<th>Self Assessment:</th>
<th>Feedback Key Messages:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revising for students - Clarifying their ability to complete tasks independently. E.g. spelling</td>
<td>Differentiation/Extending to students - E.g. In Maths/Spelling</td>
</tr>
<tr>
<td>centre differentiated for lower students. Top students in writing: Maths/Visual Arts/Science</td>
<td>Spelling: Based on writing get students to incorrect words will become their spelling list.</td>
</tr>
<tr>
<td>All tasks relate to concepts taught in class. Hands on &amp; engaging.</td>
<td>Wish: Gets students to upload completed work on Seesaw</td>
</tr>
</tbody>
</table>

Implications/Future Directions:
- Have two centres that are differentiated (writing & spelling) for top students.
- Have a go at Seesaw